














SPOTlight: School Year 2022-2023

Charles W. Henry School

| | | | |
|---------------------------|-------------------|-----------------------------|------------------|
| School Code | 6250 | Principal Name | Kristine Len |
| Sector | District | Address | 601 Carpenter Ln |
| Network | Network 6 | Phone | 215 400 3480 |
| Report Type | K 8 School | Admission Category | Catchment |
| Receives HS Report | No | October 1 Enrollment | 488 |
| Grades in Report | K 8 | | |
| Website | henry.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 77.6% | 83.0% | +5.4 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 83.3% | 85.3% | +2.0 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | 0 | 2 | +2  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|------------------------------|-----------------------------------------|-----------------|-------------------------------------------------------------------------------------------------|------------------------------|-----------------|---------------------------------------------------------------------------------------------------|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | 81.4% | 70.5% | -10.9 %-pts  | 5.1% | 8.2% | +3.1 %-pts  |
| Grade 3 - 8 Reading | 62.0% | 67.0% | +5.0 %-pts  | 11.3% | 8.5% | -2.8 %-pts  |
| Grade 3 Math | 74.6% | 61.3% | -13.3 %-pts  | 6.8% | 17.7% | +10.9 %-pts  |
| Grade 3 - 8 Math | 40.1% | 48.4% | +8.3 %-pts  | 34.9% | 25.3% | -9.6 %-pts  |
| Grade 4 and 8 Science | 43.2% | 74.7% | +31.5 %-pts  | 25.0% | 7.7% | -17.3 %-pts  |

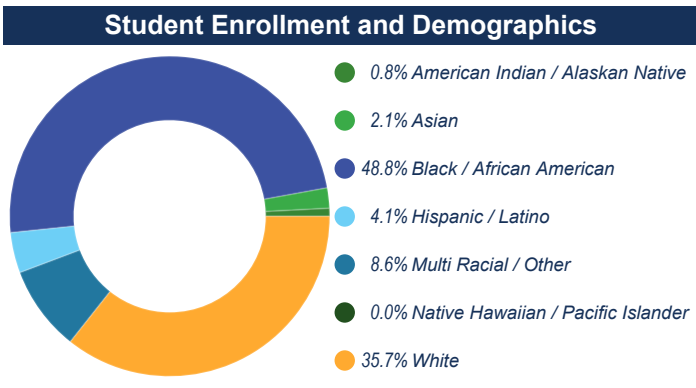
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

| | | | |
|-------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|

Charles W. Henry School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6250 Sector | District Network | Network 6
 Principal Name | Kristine Len Address | 601 Carpenter Ln
 Phone | 215-400-3480 Website | henry.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 488



| | |
|-------------------------------------------------------------|------------------------------------------------------------------------|
| 517 # of Students Served Over the Full Year | 19.7% % of Students with IEPs |
| 0.0% % of Students Identified as English Learners | 41.0% % of Students Identified as Economically Disadvantaged |

Student Attendance

| | |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 50.3% % of Students Attending at Least 95% of Instructional Days | 83.0% % of Students Attending at Least 90% of Instructional Days |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------|

| Score Level | Performance | Improvement | Level |
|---------------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------|-------|
| Not Applicable for 2022-2023 | | | |
| Performance Insufficient Data for Score | Black / African American | | |
| | Insufficient Data for Score | 100.0% | NA |
| Improvement Improving in 8 out of 14 Eligible Metrics 57.1% | Hispanic / Latino | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Goal Performance (All Students) | Multi Racial / Other | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 67.0% | White | | |
| | Insufficient Data for Score | 87.5% | NA |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 70.5% | American Indian / Alaskan Native | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 48.4% | Asian | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement Improving +5.0 From Prior Year ✓ | Native Hawaiian / Pacific Islander | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement Improving +8.3 From Prior Year ✓ | English Learners | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement Improving +8.3 From Prior Year ✓ | Students with IEPs | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement Improving +8.3 From Prior Year ✓ | Economically Disadvantaged | | |
| | Insufficient Data for Score | 100.0% | NA |

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 6250 School Name | Charles W. Henry School

% of Students Attending 90%+ of Days

All Students

517 Students

Score: 83.0%



IMPROVING

+5.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

50.3%

90-95% of Instructional Days

32.7%

85-90% of Instructional Days

8.3%

80-85% of Instructional Days

4.8%

Less than 80% of Instructional Days

3.9%

Number of Dropouts

All Students

Grades 7-8

Students: 2

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

517 Students

Score: 97.1%



MAINTAINING

-0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6250 School Name | Charles W. Henry School

% of Teachers Attending 90%+ of Days

All Teachers

34 Teachers

Score: 85.3%



IMPROVING

+2.0 From Prior Year



Additional Teacher Metrics

15.6%

% of Teachers Rated as Distinguished

84.4%

% of Teachers Rated as Proficient

97.1%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6250 School Name | Charles W. Henry School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| All Students <i>189 out of 282 Students</i> Score: 67.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | All Students <i>24 out of 282 Students</i> Score: 8.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Black / African American <i>78 out of 151 Students</i> Score: 51.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Black / African American <i>20 out of 151 Students</i> Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other <i>17 out of 20 Students</i> Score: 85.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div> | Multi Racial / Other <i>1 out of 20 Students</i> Score: 5.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div> |
| White <i>78 out of 90 Students</i> Score: 86.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div> | White <i>2 out of 90 Students</i> Score: 2.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs <i>26 out of 61 Students</i> Score: 42.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Students with IEPs <i>13 out of 61 Students</i> Score: 21.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Economically Disadvantaged <i>57 out of 121 Students</i> Score: 47.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Economically Disadvantaged <i>17 out of 121 Students</i> Score: 14.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6250 School Name | Charles W. Henry School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| All Students 43 out of 61 Students Score: 70.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -10.9 From Prior Year ✗ </div> | All Students 5 out of 61 Students Score: 8.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.1 From Prior Year ✗ </div> |
| Black / African American 12 out of 26 Students Score: 46.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⊙ </div> | Black / African American 4 out of 26 Students Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⊙ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White 24 out of 26 Students Score: 92.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.7 From Prior Year ✓ </div> | White 0 out of 26 Students Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.1 From Prior Year ✓ </div> |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged 10 out of 25 Students Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⊙ </div> | Economically Disadvantaged 4 out of 25 Students Score: 16.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⊙ </div> |

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6250 School Name | Charles W. Henry School

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| All Students 136 out of 281 Students Score: 48.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | All Students 71 out of 281 Students Score: 25.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Black / African American 40 out of 149 Students Score: 26.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Black / African American 57 out of 149 Students Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other 11 out of 21 Students Score: 52.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div> | Multi Racial / Other 3 out of 21 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div> |
| White 74 out of 90 Students Score: 82.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | White 6 out of 90 Students Score: 6.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs 20 out of 62 Students Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: gray; font-size: 24px;">—</div> </div> | Students with IEPs 28 out of 62 Students Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Economically Disadvantaged 32 out of 119 Students Score: 26.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Economically Disadvantaged 50 out of 119 Students Score: 42.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6250 School Name | Charles W. Henry School

| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| All Students 38 out of 62 Students Score: 61.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -13.3 From Prior Year ✗ </div> | All Students 11 out of 62 Students Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +10.9 From Prior Year ✗ </div> |
| Black / African American 8 out of 26 Students Score: 30.8% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> | Black / African American 9 out of 26 Students Score: 34.6% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White 24 out of 26 Students Score: 92.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +4.8 From Prior Year ✓ </div> | White 0 out of 26 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.1 From Prior Year ✓ </div> |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged 8 out of 25 Students Score: 32.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> | Economically Disadvantaged 11 out of 25 Students Score: 44.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6250 School Name | Charles W. Henry School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| All Students <i>68 out of 91 Students</i> Score: 74.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +31.5 From Prior Year </div> | All Students <i>7 out of 91 Students</i> Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -17.3 From Prior Year </div> |
| Black / African American <i>27 out of 48 Students</i> Score: 56.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +24.6 From Prior Year </div> | Black / African American <i>7 out of 48 Students</i> Score: 14.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -17.1 From Prior Year </div> |
| Hispanic / Latino <p style="text-align: center;">Insufficient Sample</p> | Hispanic / Latino <p style="text-align: center;">Insufficient Sample</p> |
| Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p> | Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p> |
| White <i>29 out of 30 Students</i> Score: 96.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> | White <i>0 out of 30 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> |
| American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p> | American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p> |
| Asian <p style="text-align: center;">Insufficient Sample</p> | Asian <p style="text-align: center;">Insufficient Sample</p> |
| Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p> | Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p> |
| English Learners <p style="text-align: center;">Insufficient Sample</p> | English Learners <p style="text-align: center;">Insufficient Sample</p> |
| Students with IEPs <p style="text-align: center;">Insufficient Sample</p> | Students with IEPs <p style="text-align: center;">Insufficient Sample</p> |
| Economically Disadvantaged <i>20 out of 33 Students</i> Score: 60.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +32.6 From Prior Year </div> | Economically Disadvantaged <i>4 out of 33 Students</i> Score: 12.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -21.9 From Prior Year </div> |

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